

Regent's International School - Bangkok

Post: English Language Development Teacher (ELD)

Responsible to: Head of English Language Development

DUTIES:

The duties outlined in this job description are in addition to those described in the general teacher job description. It may be modified by the Principal, with your agreement, to reflect or anticipate changes in the job, commensurate with the salary and job title.

MAIN ACTIVITIES:

To act as a teacher of English as an Additional Language as English Language Development Teacher.

Key Roles:

1. To actively promote equality of opportunity by assisting the headteacher in ensuring the school's curriculum provides the best possible education for all its pupils, taking into account the education needs of pupils learning English as an Additional Language.
2. To line manage staff including the EAL TAs and direct them in relation to their roles supporting specific children. Motivating and supporting staff to improve their skills and develop innovative practice.
3. To contribute to the provision map for the school.
4. To support staff with the early identification of pupils' needs
5. To act as a source of professional advice to teachers and support staff in the provision of appropriate learning opportunities for pupils with English as an Additional Language.
6. To implement intervention programmes as appropriate.
7. To keep abreast of educational thought and legislation in the teaching of pupils with English as an Additional Language.
8. To liaise with the SEN team, the literacy leader, outside agencies, parents/carers, the admissions team, the finance office and other staff where appropriate with regard to English as an Additional Language in the school.

LEARNING AND TEACHING:

1. To work closely with the ELD team to develop a creative and inspirational support curriculum which addresses the needs of EAL pupils.
2. To carry out teaching duties, as agreed with the headteacher. This may include, as required:
 - a. Providing in-class support for colleagues through demonstration lessons;
 - b. Teaching ELD (English Language Development) or iELD (Intensive English Language Development) groups;
 - c. Providing cover for absent colleagues or those released for professional development.
3. To provide support for colleagues (teachers and assistants) with regard to learning and teaching and the curriculum, including:
 - a. Supporting the planning and delivery of the curriculum for EAL pupils.
 - b. Supporting learning and teaching teams in the setting, monitoring and attainment of learning targets for EAL pupils.
 - c. Supporting class teachers in developing their role in relation to provision for EAL learners to access the curriculum.
 - d. Supporting staff in the use of EAL assessment information to inform learning and teaching.
4. To make a contribution to the school's continuing professional development programme, taking responsibility for your own learning and that of colleagues through attendance at and delivery of INSET.

Person Specification

Applicants will be shortlisted on the basis of meeting these essential criteria. Applicants should provide evidence of how they meet or demonstrate that they have the ability to meet each of the requirements.

Experience and Qualifications
<ul style="list-style-type: none">- To be a qualified teacher of EAL pupils with a minimum of 2 years teaching experience- To have knowledge of the Primary English National Curriculum and best practice.-To have proven experience planning, delivery and assessment for pupils with EAL.

- To have developed pupils' learning with evidence of impact on teaching practice and pupil attainment.
- To provide evidence of continuing professional development

Knowledge, Skills and Abilities

Teaching and Learning

- To provide an good professional model as a classroom practitioner.
- To plan, monitor and evaluate the quality of teaching and learning within EAL
- To assess each child's progress with the aim of ensuring they meet their full potential
- To have experience of using school assessment data to set targets
- To understand the application of ICT to support learning across the curriculum

Personal Qualities and Emotional Intelligence Behaviours

- To show an understanding of education in an international setting
- To be sensitive to the needs of pupils, parents and staff in Thailand and of Thai culture.
- To be willing to offer support and encouragement
- To have a commitment to equality of opportunity and managing diversity within the school
- To be sensitive and responsive to the professional and personal development needs of staff
- To have good time management and be able to prioritise issues.
- To be flexible and to respond positively to the changing needs of the school
- To have the ability to inspire children in and out of the classroom
- To communicate effectively both orally and in writing, to conduct meetings, present reports and develop effective links with the whole school community.