







# MESSAGE FROM OUR FOUNDER & CHAIRMAN

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I would like to take this opportunity to extend a warm welcome to you and your family.

Over the past 20 years, I have proudly watched visions and missions in education grow and prosper to what we have today at Regent's International School, Rama IX Campus and Langsuan Campus. Of course, this would not be possible without the full help and support of our top quality teachers and the utmost dedication of our students.

Each child who has passed through Regent's doors has something special to offer. Nothing surpasses the feeling that occurs when alumni resurface to share their success - from Oxbridge and Ivy League graduations to ministry appointments in their native countries.

Rest assured that your child will see similar success and leave us with a "good head (technical skills), good heart (life skills) and good hands (career skills)".





A large photograph of two young girls in school uniforms sitting inside a teepee. The teepee has a black and white zigzag pattern. The girls are smiling and looking towards the camera. The background is a grassy field.

AS A SCHOOL, WE FIRMLY BELIEVE THAT  
LEARNING SHOULD BE FUN, RELEVANT TO  
THE CHILD, HANDS-ON AND ENGAGING





# OUR PHILOSOPHY & OBJECTIVES

We offer a broad, stimulating and enjoyable curriculum which challenges and supports all students irrespective of gender, religion, race or culture.

We offer the best of British education together with modern holistic teaching inspired by the Round Square philosophy, so that our students' educational journey is enriched by global experiences.

With 35 different nationalities here at Regent's, we celebrate our international diversity and create a community through the shared speaking of English.

Ultimately, we believe and uphold the belief that with the right balance of care, guidance and knowledge each child has the ability to be more than they think they can.









# VISION & MISSION

**Our Vision Statement:** To bring out the best in everyone.

**Our Mission Statement:** To guide students into becoming well-rounded, informed, responsible, principled and confident global citizens.

To develop understanding of democratic governance, environmental stewardship, adventure self-discovery and courage, leadership, compassion and service to others.



# WHY REGENT'S

Regent's International School, Bangkok and Langsuan Campus offer a multitude of opportunities that, when combined, make it a very special place.

The standard of academia is exceptionally high and is bespoke, tailor-made and offer the best of British and International education that has earned many of our students places to study at some of the top universities around the world.

Combine this with an extensive co-curricular programme, membership of the global Round Square organisation of schools and unique international opportunities and the end result is one of the best all-around educations available today.

This is all delivered by fully-qualified teachers from the UK, America, Canada, Australia and New Zealand. All teachers understand their role as providers of knowledge that simultaneously ensure that the well-being of each child is their top priority.

The school grounds are home to three onsite buildings. The facilities are extensive to ensure that our students' learning environment is of the highest standard to match their well-rounded learning





# ACCREDITATIONS

Regent's International School, Bangkok is fully accredited by the Council of International Schools. Regent's International School, Rama IX campus is authorised by the International Baccalaureate Organization. The School is a member of the International Schools Association, Thailand and Thailand International Schools Activities Committee. The School is also a member of the Federation of British International Schools in Asia (FOBISIA) and is also recognised by the Diplomatic Corps in Thailand for their children.

Regent's is a Global Member of the prestigious Round Square Association. All 200+ Round Square schools around the world believe it is their obligation to produce well-rounded leaders for our future global community. Our character led education is based on the IDEALS of internationalism, democracy, environmentalism, adventure, leadership and service.





# ACADEMIC RESULTS

PROVIDING THE **RIGHT LEARNING ENVIRONMENT** CONTRIBUTES TO OUR STUDENT'S JOURNEY OF **ACADEMIC SUCCESS**





# UNIVERSITY GUIDANCE

REGENT'S INTERNATIONAL SCHOOL, BANGKOK



## UNITED KINGDOM



## UNITED STATES



## SPAIN

Universidade de Vigo

## IRELAND

University College Dublin

UCC

NUI Galway

## GERMANY

eu Business School

## SLOVAKIA

STU

## MALTA

L-Università ta' Malta

## AUSTRALIA

THE UNIVERSITY OF MELBOURNE

UNSW

BOND UNIVERSITY

QUT Queensland University of Technology

Griffith UNIVERSITY

MONASH University

RMIT

## NEW ZEALAND

THE UNIVERSITY OF AUCKLAND

VICTORIA UNIVERSITY OF WELLINGTON

## FRANCE

SciencesPo

## AUSTRIA

kunst uni graz

WU

## POLAND

MEDICAL UNIVERSITY OF BIALYSTOK

## ARMENIA

AUA

## SINGAPORE

YANGTSE TECHNOLOGICAL UNIVERSITY

SIM

## CANADA

UNIVERSITY OF TORONTO

McGill UNIVERSITY

THE UNIVERSITY OF BRITISH COLUMBIA

Western

## NETHERLAND

Erasmus

HAN UNIVERSITY OF APPLIED SCIENCES

UNIVERSITY OF AMSTERDAM

university of groningen

Universiteit Utrecht

Radboud University

Universiteit Leiden

## ESTONIA

UNIVERSITY OF TARTU

NORD University

## BHUTAN

UNIVERSITY OF BHUTAN

## INDONESIA

UNIVERSITAS INDONESIA

## THAILAND

Chula

UNIVERSITY OF THAILAND

King Mongkut's

Mahidol University

University of Chulalongkorn

University of Bangkok

## CHINA

管理学院 SYSBS

上海交通大学

## SOUTH KOREA

서울대학교

YONSEI UNIVERSITY

## JAPAN

WASEDA University

京都精華大学

City University of Hong Kong

City University of Hong Kong

City University of Hong Kong



# OUR TEACHERS

The quality of our teachers is one of the most important areas of concern for us. We hire experienced and fully qualified teachers from native-English speaking countries: 80% are from the UK, the rest are from America, Australia and New Zealand. They all possess passion, drive, superior knowledge and teaching expertise in their particular field.

Our teaching staff have UK accredited Qualified Teacher Status (QTS). We have rigorous selection procedures and a lower staff turnover than most international schools. All teachers come to us with a variety of personal achievements and interests that add greatly to the breadth and depth of our curriculum.

Being a teacher is more than a job. It is a calling. And our teachers' passion is reflected in how the parents see our school. In fact, a recent parents survey shows that almost 50% of our parents consider the high quality of our teachers to be our key success factor.





# CURRICULUM OVERVIEW & LEARNING OBJECTIVES

Regent's International School, Bangkok and Langsuan Campus, one of Thailand's leading international schools, is a day and boarding school for 2 to 18 years old, passionate about developing the whole person through academic, physical, cultural and social experiences. We are guided by the British curriculum from the Early Years Foundation Stage (EYFS) leading to IGCSEs. Post 16 we adopt the IB (International Baccalaureate) Diploma Programme.

Our approach guides students into becoming well-rounded, informed, responsible, principled and confident global citizens. We do this by developing international understanding, empathy and tolerance for all cultures, democratic governance and justice, environmental stewardship, adventure, motivating self-discovery and courage, leadership, with courage and compassion and service to others.





# EARLY YEARS CURRICULUM



We believe creative learning is key to a child's healthy development and therefore place emphasis on teaching through active play. Children learn by playing and exploring, being active and through creative and critical thinking, both indoors and outside.

All teachers in Early Years are native English speakers and every class has an additional Teaching Assistant. We follow the English Early Years Foundation Stage Curriculum (EYFS). Our learning community provides a strong start in education, to facilitate the transition into Primary School. We observe each child's progress and work hard to ensure that all children will have made language, literacy and personal development by the end of the Early Years Foundation Stage.



Regent's Early Years is divided into three age groups: Pre-Nursery, Nursery and Reception. The learning is designed around three prime areas: Communication and language, Physical development and personal, social and emotional development, as well as four specific skills areas: Literacy, Mathematics, Understanding the world, Expressive arts and design.













# PRIMARY CURRICULUM

At Regent's, we are passionate about ensuring each child gets the most out of their education as we strive to create a community of life-long learners. We recognise the importance of the Primary Years as the foundation of their education and believe their time of development and discovery should be inspiring and exciting.

The English National Curriculum is made up of the following academic Key Stages:

- Key Stage 1 (Years 1 - 2 for students aged 4-7 years old)
- Key Stage 2 (Years 3 - 6 for students aged 7-11 years old)

We divide the management of our school into Lower Primary Phase Year 1-3 and Upper Phase Year 4-6.







# SECONDARY CURRICULUM

Regent's International School offers a holistic education that places every child at the heart of the curriculum. In order to realise this vision, we provide all students a broad, balanced range of academic subjects that is delivered by experienced international teachers. We also ensure that all students develop their literacy in English. This curriculum is supported by a strong pastoral team as well as a variety of enrichment and extracurricular activities. Our curriculum is based on Key Stages that build on the Primary School curriculum and ensure progression from year to year.





# IB

The International Baccalaureate (IB) is a rigorous academic program emphasising academic achievement, critical thinking, research skills and community service. It has been operating worldwide for almost 30 years and is in place in almost 1500 schools in around 120 countries around the world. The IB Diploma is recognised in virtually every country in the world.

The Diploma Programme encourages students to:

- ask challenging questions
- learn how to learn
- develop a strong sense of their own identity and culture
- develop the ability to communicate with and understand people from other countries and cultures.





# BOARDING

The outstanding provision of pastoral care that exists at the Regent's International School, Bangkok puts our boarders at the centre of every decision we make. We appreciate that every boarder comes to us with a different life story and a unique learning journey. To that end, we know that there is no 'one size fits all' solution to the support and care that we give.

The Boarding staff here at Regent's International School, Bangkok feel incredibly lucky to have such a wonderful range of boarding students. Our mixture of nationalities, interests, talents and personalities, combine to make a thriving community that strives for excellence in all that we do. We enjoy being flexible, offering full time and weekly boarding where we provide continuity and stability from which our boarders can access a first class education.

We believe that boarding with us helps students to develop confidence, character and independence, which, over time results in a more mature and open minded individual.

In addition to developing their own characters, after just a short period of time in our boarding community, students gain:

- A sense of and respect for community living.
- A passion for excellence.
- An understanding of a need for balance in mind, body and spirit.





# ROUND SQUARE

Regent's is a school of deep beliefs and deeper commitment to our students, teachers and wider community. We frame every lesson taught, decision made and baht spent on how it affects those involved and one of the systems we use to measure this is Round Square.



For over 20 years Regent's has been part of the elite group of schools worldwide and has embedded its holistic ethos into the whole school curriculum. Students that learn at Regent's become part of a community that extends far beyond Thailand allowing them to garner a greater understanding of their place in the world and how they can make changes for the better. They have the opportunity to form relationships with other students that they would not normally meet either virtually or in person.

Round Square is an affiliation of over 200 schools around the world all working together in a common goal for the betterment of the students and the world and we are proud to be an active and contributing to that network in our goal to create well rounded leaders of the future. The organisation and its philosophy have evolved from the teachings and beliefs of the renowned educationalist, Kurt Hahn, who famously said, "there is more in you than you think".





# Regent's

International School Bangkok  
Langsuan Campus



Regent's  
International School Bangkok  
Langsuan Campus



# LANGSUAN CAMPUS

Regent's International School launched a new Early Years Campus in Langsuan in August 2022, continuing to 'Bring Out The Best in Everyone'. Regent's International School, Langsuan Campus, continues Regent's traditions, expertise and teaching excellence with a brand new location in the heart of the city.

This purpose-built, family-friendly school, is for students in Early Years and Year 1 (from 1 to 6 years). Supported by excellent facilities and based on the English National Curriculum, the school is staffed by fully trained and qualified native English speaking teachers.









# ADMISSIONS PROCEDURE

Regent's International School, Bangkok and Langsuan Campus, provide a high quality learning education to all of our students. Our admission requirements are designed to ensure that we meet this objective.

We welcome applications for enrollment anytime during the school year, for children from a broad range of cultural and educational backgrounds. We have an inclusive admission policy, so we are happy to consider those with particular learning needs. Our admission process is designed to give us the opportunity to ensure that each student is able to access the whole curriculum, and that we can meet their individual needs.

To facilitate this, each student is invited to an assessment day. The format of this assessment varies with the year group that is applied for, and is by appointment only. Student should not arrive at school for an assessment without prior arrangement.





# REGENT'S INTERNATIONAL SCHOOL , RAMA 9 CAMPUS



Regent's  
International School Bangkok



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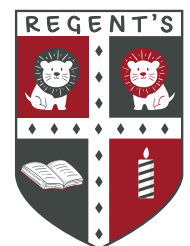


# REGENT'S INTERNATIONAL SCHOOL, LANGSUAN CAMPUS



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